



Guming Zhao

The Power of Stories

A Narrative Inquiry into Immigrant Children's and Parents' Intergenerational Stories of School



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This book is a work of narrative inquiry, a qualitative research methodology Jean Clandinin and Michael Connelly developed on the belief that narrative is the best way of representing and understanding experience. The author narratively, i.e., in the three-dimensional narrative inquiry space of temporality, sociality and place, explores three immigrant childrens and their parents intergenerational stories of school. Lived and told stories are the focus of attention. The research texts are composed in a way that readers can walk with the author to travel into immigrant childrens storied worlds in order to understand and be attentive to the stories immigrant children lived on shifting landscapes from their home countries to Canada and Canadian schools.

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